



FLORIDA

The Afterschool Investments project is developing profiles for each state to provide a snapshot of the “state of afterschool,” as well as an opportunity to compare afterschool activities across the country. This profile provides key data and descriptions of the afterschool landscape, which includes a range of out-of-school time programming that can occur before and afterschool, on weekends, and during summer months. It is designed to serve as a resource for policymakers, administrators, and providers.

Statewide Initiatives

► **School-Age Care Quality Improvement Program.** This statewide initiative, administered by the Florida Children’s Forum in partnership with local child care resource and referral agencies, seeks to improve the safety, availability, and quality of school-age care throughout Florida. Partners provide training and technical assistance to providers to promote quality programs guided by the National AfterSchool Association accreditation system, facilitate a network for afterschool professionals across the state, develop public awareness campaigns about afterschool, and promote increased state investments in afterschool programs.

For more information, see <http://www.fcforum.org/schoolage.htm>

► **Florida School-Age Child Care Coalition (FSACCC).** The Florida School-Age Child Care Coalition provides leadership, supports professionals, and promotes quality programs for children and youth during out-of-school hours. To accomplish its mission, FSACCC provides training, advocacy, and networking opportunities for school-age care and afterschool professionals throughout Florida. Additionally, FSACCC hosts regional and annual conferences, sends advocacy alerts, plans events pertaining to afterschool issues, and offers technical assistance to its members.

For more information, see <http://www.fsaccc.org>

► **Florida Children’s Services Councils (CSCs).** Legislation in Florida

Quick Facts

Demographics

Total population:15,982,378

Number of children
ages 5-12:1,678,931

Percent of population:11%

Percent of students eligible
for free and reduced-price
lunch:44.6%

Percent of K-12 students in Title I
“Schoolwide” schools:35.2%

For more demographic information,
visit [http://nccic.org/statedata/
stateprof/florida.html](http://nccic.org/statedata/stateprof/florida.html)

Child Care and
Development Fund (CCDF)• CCDF Administrative
Overview

Administering agency:
Florida Partnership for School
Readiness

Total estimated FFY03
federal and state CCDF
funds:\$315,283,105

FFY03 total federal
share:\$228,617,642

FFY03 state MOE plus
match:\$86,665,463

FFY03 School Age & Resource and
Referral Earmark:\$951,042

FFY02 Total Quality
Expenditures:\$20,499,081

Percent of children receiving
CCDF subsidies who are
ages 5-12:42%



U.S. Department of Health and Human Services
Administration for Children and Families, Child Care Bureau



allows counties to hold local referendums in which voters determine if they are willing to levy an additional tax for children's services. Referendums have been passed in Dade, Broward, Palm Beach, Martin, St. Lucie, and Hillsborough counties. In developing a service strategy that best supports children and their families, many of these counties have chosen to make afterschool programs a primary component of their efforts. Many of the local CSCs have focused on establishing programs that meet national standards for high quality and demonstrate positive outcomes for youth, such as the Beacons Initiative and teen pregnancy prevention programs.

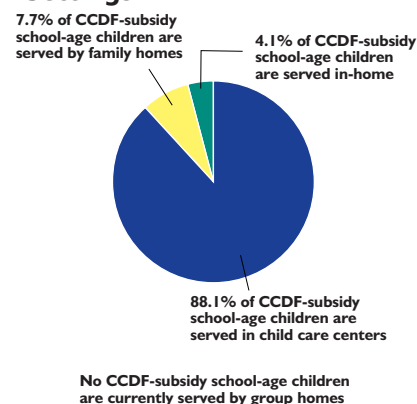
For more information, see <http://www.childrensboard.org/flchildrenservice.html>

Notable Local Initiatives

- ▶ **Fort Lauderdale Teen Initiative Program.** This citywide afterschool program offers intramural recreation, arts programs, and service opportunities to over 3,000 area youth. The city operates and maintains the program through partnerships with the local schools, the police department, and private and nonprofit organizations. Since the initiative was implemented, data indicates that burglaries committed by teens during afterschool hours have decreased and performance in school has improved.
- ▶ **Kissimmee Fit for Life.** This program encourages fitness among children in the community by providing opportunities for youths to exercise in afterschool programs at recreation centers. The program combines the resources of the city with those of service providers and local agencies, including the school district and the health department. Youth are encouraged to challenge themselves to make progress by exercising every day. The centers also offer programs and activities that highlight the importance of fitness, nutrition, and healthy lifestyle choices.
- ▶ **Miami-Dade Afterschool Task Force.** The Miami-Dade School Readiness Coalition convened the Afterschool Task Force—a group of providers, central agencies, community organizations, and other parties interested in supporting afterschool services in Miami-Dade County. The group has successfully implemented a training for providers on the National AfterSchool Association program evaluation tool and is currently gathering baseline data to assess program quality. Additionally, the Task Force is examining community partnerships and fiscal management issues to better serve children and families in Miami-Dade County.
- ▶ **Palm Beach County Champs Program.** The Champs Program is an afterschool education model that partners with existing programs to provide academic enrichment to students in kindergarten through grade five at 40 sites. Champs is a project of Kids in New Directions, Inc., and is funded by the Toppel Family Foundation, the Children's Services Council of Palm Beach County, the Picower Foundation, and a consortium of public and private funders and foundations. Curriculum for the program is provided by Foundations, Inc., a national organization dedicated to providing high-quality afterschool education. Staff of participating Champs programs are trained to implement the academic curriculum and are provided with a stipend in addition to their salary. A certified teacher at each program site coaches and oversees the staff implementing the curriculum.
- ▶ **Sarasota Gold Seal Project.** Operated by the Sarasota YMCA, Gold

Quick Facts (continued)

• Settings



• Uses of CCDF Earmarks and Quality Dollars for Afterschool

"Resource and referral and school-age" earmark:

Funds may be used to provide information to parents on quality child care. A contract between the Florida Partnership for School Readiness (the state's Lead Agency) and the Florida Children's Forum also funds a school-age coordinator who offers technical assistance and trainings to local school-age programs.

Other quality activities:

Funds may be coordinated by the Florida Partnership for School Readiness and other school readiness coalitions to ensure that child care is provided in a variety of settings, including schools.

• Provider Reimbursement Rates and Family Copayments

Label assigned by state for school-age rate category:5-13 years

Maximum rate for center-based school-age category:\$100/week

Notes: Special needs rate established in rate structure. Rates vary across counties. Rates for Hernando County shown.

Standardized monthly center-based school-age rate\$360

Is "time in care" a factor in determining family copayment for school-age care?Yes

Notable Features of Rate System: The tiered reimbursement system provides a 20% increase in the rate to those providers who have achieved Florida "Gold Seal" quality status through accreditation.

Seal provides technical assistance, training, mentoring, and financial assistance to child care programs working toward national accreditation. With funding from county grants-in-aid and local private foundations, afterschool programs are paired with a Gold Seal mentor who guides providers through the quality improvement process, leads field trips to quality sites, and pays for staff to receive training specific to school-age care. The project also provides financial incentives for equipment, training, and accreditation materials.

- **Pinellas County R'Club Child Care, Inc.** This program utilizes the Earth Force curriculum in four middle school afterschool programs. Earth Force combines environmental education, citizenship development, and community problem-solving for young people in grades six through eight. Adult leaders work with youth to identify local environmental concerns. Youth research and analyze related policies and community practices, explore possible options for addressing the problem, and then develop and implement an action plan. The Earth Force model is built upon the best-known practices in the fields of education, youth development, and service learning.

Statewide Organizations

National AfterSchool Association Affiliate:

Florida School Age Child Care Coalition
P.O. Box 20425
St. Petersburg, FL 33742
Phone: 727-568-0778
Fax: 941-575-7028
Web: www.fsaccc.org

Statewide Child Care Resource & Referral Network:

Florida Children's Forum
2807 Remington Green Circle
Tallahassee, FL 32308
Phone: 850-681-7002
Fax: 850-681-9816
Web: www.fcforum.org

Other statewide organizations:

Florida Partnership for School Readiness
600 S. Calhoun Street, Suite 251
Tallahassee, FL 32399
Phone: 850-922-4200
Fax: 850-922-4205

Additional Resources

State Child Care Administrators:

<http://nccic.org/statedata/dirs/devfund.html>

State TANF Contacts:

http://www.acf.hhs.gov/programs/ofa/hs_dir2.htm

21st Century Community Learning Centers Contacts:

<http://www.ed.gov/programs/21stcclc/contacts.html>

Quick Facts (continued)

Temporary Assistance for Needy Families (TANF) and Child Care

FFY02 state TANF transfer to CCDF:\$122,549,158

FFY02 TANF direct spending on child care:\$155,175,314

Program Licensing and Accreditation Policies

Are there separate school-age licensing standards?Yes

Are school-operated programs exempt from licensing standards?Yes

Ratio of children to adults in school-age centers:25:1

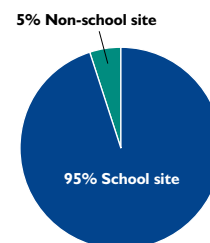
Number of National AfterSchool Association (NAA) accredited programs:15

21st Century Community Learning Centers (21st CCLC)

FY02 state formula grant amount:\$14,502,093

Applications funded:30

Program locations:



Licensing required?No

Additional information about 21st CCLC:

The school-age coordinator facilitates discussion between local school districts and 21st Century Community Learning Centers grant holders to increase coordination of services.

Notes and Sources

Demographics

Total population: *Demographic Profiles: Census 2000*, U.S. Census Bureau, as cited in *State Child Care Profiles*, National Child Care Information Center, available at: <http://nccic.org/statedata/statepro/index.htm>.

Number of children ages 5-12: *Census 2000 Summary File (SF-3) Sample Data*, Table P8, Sex by Age (79), U.S. Census Bureau.

Percent of students eligible for free and reduced-price lunch rate: *Overview of Elementary and Secondary Schools and Districts: School Year 2001-02* (Table 10), National Center on Education Statistics, May 2003. Because data from School Year 2001-02 was unavailable for Wyoming, data from School Year 2000-01 was used. Data was unavailable for either school year for Arizona, Connecticut, and Tennessee.

Percent of K-12 students in Title I "schoolwide" schools: *Overview of Elementary and Secondary Schools and Districts: School Year 2001-02* (Table 9), National Center on Education Statistics, May 2003. The federal Title I program provides funding to local school districts and schools with high percentages of poor children to help ensure that all children meet challenging state academic content and student academic achievement standards. Schools enrolling at least 40 percent of students from poor families are eligible to use Title I funds for schoolwide programs that serve all children in the school.

Child Care and Development Fund

The Child Care and Development Fund (CCDF) is the largest federal funding source for child care. States receive a funding allocation determined by formula and have broad flexibility to design programs that provide child care subsidies for low-income children under the age of 13 and to enhance the quality of child care for all children. Federal CCDF funding consists of mandatory, matching, and discretionary funds. Federal law requires that states spend at least 4 percent of their CCDF funds as well as additional earmarks on activities to improve the quality and availability of child care. CCDF administrative data in this and the following sections is from the U.S. Department of Health & Human Services, Administration for Children and Families, Child Care Bureau, as reported by States, unless otherwise noted.

FFY03 state MOE plus match: In order to receive Federal matching funds, a state must expend Maintenance of Effort funds. Note that this does not capture actual expenditures, only the minimum required to draw down all available federal funds.

FFY02 total quality expenditures: Many states spend more than the required minimum 4 percent on quality expansion activities. Note that this data includes FY02 funds expended for quality activities from each of the CCDF funding streams (mandatory, matching, and discretionary) and expenditures under earmarks for quality, infant and toddler, and school-age and resource and referral. This figure provides information obtained from state financial reports submitted for FY02. States continue to report on their expenditures of FY02 funds until expended; therefore, these numbers are subject to annual updates.

Uses of CCDF Earmarks and Quality Dollars for Afterschool: Portions of CCDF discretionary funds are earmarked specifically for resource and referral and school-age child care activities as well as for quality expansion. (These funds are in addition to the required 4 percent minimum quality expenditure.)

Maximum rate for school-age category: Rate listed applies to center-based care; where rates vary by region or county, the rate for the most populated urban area is given.

Standardized monthly school-age rate: Monthly rate for a child, age 8, in care after school during the school year at a center in the most costly district for four hours per day, 20 days per month. Calculated (in the lowest tier of a tiered system) using information from the FY2004-2005 State CCDF Plan, including rate structures, as submitted to the U.S. Department of Health & Human Services, Administration for Children and Families.

Temporary Assistance for Needy Families (TANF) and Child Care

In addition to spending TANF funds directly on child care, a state may transfer up to 30 percent of its TANF grant to CCDF. Expenditures represent TANF funds spent in FY02 that were awarded in FY02 and prior years. Data from the U.S. Department of Health and Human Services, Administration for Children and Families.

Program Licensing and Accreditation Policies

Ratio of children to adults in school-age setting: Data from National Resource Center for Health and Safety in Child Care, available at: <http://nrc.uchsc.edu>.

Number of NAA-accredited programs: Data from the National AfterSchool Association, April 2004, available at: <http://www.nsaca.org/accredited.htm>.

21st Century Community Learning Centers

The No Child Left Behind Act of 2001 converted the 21st Century Community Learning Centers' authority to a state formula grant. In past years, the U.S. Department of Education made competitive awards directly to school districts. Under the reauthorized law, funds will flow to states based on their share of Title I, Part A funds. States will use their allocations to make competitive awards to eligible entities. 1999, 2000, and 2001 grants will continue to be administered by and receive funding through the U.S. Department of Education.

FFY02 formula grant amount: Data from the U.S. Department of Education 21st Century Community Learning Centers Office. Available at: <http://www.ed.gov/about/overview/budget/statetables/04stbypr.xls>.

Applications funded: Data from *State Administration of the 21st Century Community Learning Centers Program*. Compiled by Learning Point Associates, September 8, 2003.

In 2003, the Child Care Bureau awarded a three-year technical assistance contract to The Finance Project and their partner, the National Governors Association Center for Best Practices, for the Afterschool Investments project. The goals of the Afterschool Investments project include:

- Identifying ways that states and communities are using Child Care and Development Fund (CCDF) subsidy and quality dollars to support out-of-school time programs, and sharing these practices and approaches with other states;
- Identifying administrative and implementation issues related to CCDF investments in out-of-school time programs, and providing information and context (about barriers, problems, opportunities) as well as practical tools that will help CCDF administrators make decisions; and
- Identifying other major programs and sectors that are potential partners for CCDF in supporting out-of-school time programs and providing models, strategies, and tools for coordination with other programs and sectors.

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The Afterschool Investments project's State Profiles are designed to provide a comprehensive overview of noteworthy State and local initiatives across the country. Inclusion of an initiative in the Profiles does not represent an endorsement of a particular policy or practice.